



Why do Academic Publishers Need to Rethink their Approach to ChatGPT?

Abeer Fatima Academic Writer, Asian Council of Science Editors

KEYWORDS

Artificial intelligence, machine learning, ChatGPT, academic publishers, research advancement, peer review, human editors, chatbots, interactive content, quality, ethics

Copyright © 2023 Fatima. This is an open-access article distributed under the Creative Commons Attribution License, which permits unrestricted use, distribution and reproduction in any medium, provided the original work is properly cited.

The rise of artificial intelligence and machine learning is making a stir in the world of academic publications. The ChatGPT, a strong language model built by OpenAI that can generate human-like prose with astounding accuracy, is at the forefront of this AI revolution. Many academic publishers, on the other hand, are missing the essence of ChatGPT and its potential to alter the publication process. Academic publishers have long been at the forefront of knowledge dissemination and research advancement in a variety of sectors. However, with the development of advanced artificial intelligence technology such as ChatGPT, academic publishers must reconsider their strategy. The use of ChatGPT can revolutionize the way academic publishers engage with their readers, but this requires a significant shift in their approach.

Academic publishing has traditionally been a lengthy and laborious process including numerous rounds of peer review, revisions and editing. This can take months or even years, leading to delays in the distribution of new research and limiting scientific progress. The ChatGPT, on the other hand, can generate high-quality text in a matter of seconds, significantly lowering the time it takes to publish new research¹.

Furthermore, because it has no prior beliefs or preferences, ChatGPT can help to eliminate prejudice and subjectivity in the peer review process². It can also help researchers write more simply and effectively, boosting the overall quality of the scientific study.

Notwithstanding these benefits, many academic publishers remain skeptical of ChatGPT and other Al technologies. Some are concerned that AI will replace human editors and reviewers, while others are concerned about the possibility of errors or inaccuracies in generated writing³.

Even so, as opposed to replacing human editors and reviewers, ChatGPT can supplement and enhance their job. The ChatGPT frees up important time for human editors to focus on more sophisticated and subtle areas of the publishing process by automating mundane activities such as fact-checking and formatting⁴.

Furthermore, ChatGPT can let researchers from many fields and backgrounds communicate and collaborate. It can also make scientific knowledge more accessible by producing summaries or plain-



ISSN: 2789-9446 (Online)

Trends Scholarly Publ., 2 (1): 25-26, 2023

language explanations of complex research findings. Academic research is frequently complex and difficult to comprehend for non-experts. The ChatGPT can be used to make research publications more accessible to a wider audience by simplifying them⁵. Academic publishers can broaden the reach of their information and make it more accessible by releasing simplified versions of research articles. Furthermore, chatbots can be utilized to give translations of research publications, increasing research accessibility and reaching a global audience.

One of the primary reasons academic publishers should reconsider their approach to ChatGPT is to increase reader engagement. The ChatGPT can be used to build interactive content, such as chatbots, that can assist readers in finding relevant articles, answering questions and even recommending new research fields. Academic publishers can deliver a more personalized experience to their readers by adopting chatbots, which can increase their engagement with the content. Furthermore, chatbots can be trained to discover knowledge gaps and recommend new research fields, enhancing the reading experience and fostering a community of researchers.

Finally, academic publishers should not be concerned about the emergence of ChatGPT and other Al technologies in the publishing industry. They may increase the efficiency, quality and accessibility of scientific research by embracing new technologies, thereby benefiting the academic community and society as a whole. The ChatGPT has the potential to transform the way academic publishers interact with their readers and communicate knowledge. Academic publishers, on the other hand, must be aware of the issues associated with the use of ChatGPT, such as the danger of bias and ethical concerns and take steps to mitigate them⁶.

The ChatGPT revolution has arrived and academic publishers must get on board. The AI is driving the future of scientific research and publishing and those who reject this transition risk falling behind. So, let us harness the power of ChatGPT and investigate the limitless possibilities of AI in academic publishing!

REFERENCES

- 1. Grimaldi, G. and B. Ehrler, 2023. Al *et al.*: Machines are about to change scientific publishing forever. ACS Energy Lett., 8: 878-880.
- 2. Checco, A., L. Bracciale, P. Loreti, S. Pinfield and G. Bianchi, 2021. Al-assisted peer review. Humanit. Soc. Sci. Commun., Vol. 8. 10.1057/s41599-020-00703-8.
- 3. Gendron, Y., J. Andrew and C. Cooper, 2022. The perils of artificial intelligence in academic publishing. Crit. Perspect. Accounting, Vol. 87. 10.1016/j.cpa.2021.102411.
- 4. Chen, T.J., 2023. ChatGPT and other artificial intelligence applications speed up scientific writing. J. Chin. Med. Assoc., 86: 351-353.
- 5. Hassani, H. and E.S. Silva, 2023. The role of ChatGPT in data science: How Al-assisted conversational interfaces are revolutionizing the field. Big Data Cognit. Comput., Vol. 7. 10.3390/bdcc7020062.
- 6. Dwivedi, Y.K., N. Kshetri, L. Hughes, E.L. Slade and A. Jeyaraj *et al.*, 2023. "So what if ChatGPT wrote it?" Multidisciplinary perspectives on opportunities, challenges and implications of generative conversational Al for research, practice and policy. Int. J. Inf. Manage., Vol. 71. 10.1016/j.ijinfomgt.2023.102642.